## **Directional Derivatives**

1. The wind chill function w(T, v) is on the screen again. As we did last week, focus on the entry corresponding to T = 10 and v = 15. That is, w(10, 15) = -7.

Recall from last week:

- If  $\Delta T = 5$ , then  $\Delta W = 7$ . So, an *estimate* for the partial derivative in the T direction is  $w_T(15, 20) \approx \frac{7}{5}$ .
- If  $\Delta v = 5$ , then  $\Delta W = -2$ . So, an *estimate* for the partial derivative in the v direction is  $w_v(15, 20) \approx -\frac{2}{5}$ .
- (a) What is your best guess for the rate that w changes if  $\Delta T = 5$  and  $\Delta v = 5$ ?

South variables change!

(b) What is your best guess for the rate that w changes if  $\Delta T = 1$  and  $\Delta v = 1$ ?

☼ Both variables change!

(c) Milo: Hey Jade,  $w_T(10, 15)$  is really a rate of change! Jade: It sure is, a rate of change, Milo! That means we can think about it like this:

$$\begin{split} w_T(10,15) &\approx \frac{\Delta w}{\Delta T} = \frac{w(15,15) - w(10,15)}{5} \\ &= \frac{w(15,15) - w(10,15)}{\text{the distance between the points } (T,v) = (15,15) \text{ and } (T,v) = (10,15)} \end{split}$$

**Group chat:** Why is the previous fraction actually equal to  $\frac{7}{5}$ ?

(d) **Milo:** Could we also talk about a rate of change in the direction where  $\Delta T = 5$  and  $\Delta v = 5$ ?

Jade: We sure can! In this case, our fraction becomes:

rate of change = 
$$\frac{w(15, 20) - w(10, 15)}{\text{the distance between the points } (T, v) = (15, 20) \text{ and } (T, v) = (10, 15)}$$

**Group chat:** What is this new fraction equal to?

 $\bigcirc$  Stop and wait for further instructions. While you wait, discuss: Would it make sense to talk about the rate that w changes for other combinations of  $\Delta T$  and  $\Delta v$ ?

**2.** What is the rate at which  $f(x,y) = 2x^2 + y^2 - 5$  is changing in the direction  $\mathbf{u} = \langle 3,4 \rangle$  at the point (x,y) = (1,3)?

**3. Milo:** WOW! We have a formula for the directional derivative when **u** is the unit vector  $\langle a, b \rangle$ :

$$D_{\mathbf{u}}f(x,y) = f_x(x,y) \cdot a + f_y(x,y) \cdot b.$$

**Jade:** Milo, look!!  $D_{\mathbf{u}}f(x,y)$  is the dot product of two vectors!

**Group chat:** Which two vectors is  $f_x(x,y) \cdot a + f_y(x,y) \cdot b$  the dot product of?

$$f_x(x,y) \cdot a + f_y(x,y) \cdot b = \langle , \rangle \cdot \langle , \rangle$$

**Milo:** One of those vectors is **u**. The other vector must be important, so maybe we should give it a name?

**4. Jade:** Hey, do you remember the formula  $\mathbf{v} \cdot \mathbf{u} = |\mathbf{v}| |\mathbf{u}| \cos(\theta)$ ?

**Milo:** I sure do! Let's try to apply it to  $D_{\mathbf{u}}f(x,y) = \nabla f(x,y) \cdot \mathbf{u}$ .

Jade: OK, if we substitute the vectors into the formula, we get

$$D_{\mathbf{u}}f(x,y) = \nabla f(x,y) \cdot \mathbf{u} = |\nabla f(x,y)| |\mathbf{u}| \cos(\theta).$$

What good is that?

**Milo:** Well, we know  $|\mathbf{u}| = 1$  and we know  $|\nabla f(x,y)|$  is some number. So,  $D_{\mathbf{u}}f(x,y)$  is as large as it could possibly be when  $\cos(\theta)$  equals 1.

**Group chat:** What angle  $\theta$  makes  $D_{\mathbf{u}}f(x,y)$  as large as it could possibly be? What does this mean about the vectors  $\nabla f(x,y)$  and  $\mathbf{u}$ ?

**Group chat:** What angle  $\theta$  makes  $D_{\mathbf{u}}f(x,y)$  as  $small^*$  as it could possibly be? What does this mean about the vectors  $\nabla f(x,y)$  and  $\mathbf{u}$ ?

\*Negative numbers are, in fact, smaller than 0.

**5.** Let  $f(x,y) = xy + 2x^2 - 3y$ . On the graph of f, what is the direction of the steepest slope at the point (2,1)? What is this steepest slope?