

Linear Algebra – Day 35

MATH 220

Here are sets of “vectors” along with definitions for “addition” and “scalar multiplication.” For each, give an example of a vector. Then decide whether the set is closed under addition and scalar multiplication. Is there a “zero vector”? Do the other properties hold? If not, which fail? Finally, decide if each is a vector space.

V , $+$, and \cdot	Vector example	Closed under $+$?	Zero vector $\mathbf{0}$?	Closed under \cdot ?	Other properties?	Vector space?
\mathbb{R}^3 with usual $+$ and \cdot	$\begin{bmatrix} 4 \\ -13 \\ 2.5 \end{bmatrix}$	yes	$\mathbf{0} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$	yes	yes	yes
\mathbb{R}^4 with usual $+$ and \cdot						
\mathbf{P}^2 : polynomials of degree ≤ 2 (variable is x), with polynomial $+$ and scalar \cdot	$4x^2 - 13x + 2.5$	yes	$\mathbf{0}$ is the number 0	yes	yes	yes
all $\begin{bmatrix} x \\ y \end{bmatrix}$ in \mathbb{R}^2 where $x, y \geq 0$, with same $+$ and \cdot as \mathbb{R}^2						
$\mathbb{R}^{2 \times 2}$: all 2×2 matrices, with usual matrix $+$ and scalar \cdot						
$\mathbb{R}^{3 \times 2}$: all 3×2 matrices, with usual matrix $+$ and scalar \cdot						
all polynomials of degree <i>exactly</i> 2 (variable is x), with polynomial $+$ and scalar \cdot						

V , $+$, and \cdot	Vector example	Closed under $+$?	Zero vector 0 ?	Closed under \cdot ?	Other properties?	Vector space?
upper-triangular 2×2 matrices with matrix $+$ and scalar \cdot						
\mathbb{R}^+ : all positive real numbers, “ $\mathbf{r} + \mathbf{s}$ ” is done by taking \mathbf{rs} , “ $c \cdot \mathbf{r}$ ” is done by taking \mathbf{r}^c						
\mathbf{P}^n : polynomials of degree $\leq n$ (variable is x), with polynomial $+$ and scalar \cdot						
$\mathbb{R}^{m \times n}$: all $m \times n$ matrices, with usual matrix $+$ and scalar \cdot						
\mathbf{P} : all polynomials (variable is x) with polynomial $+$ and scalar \cdot						
\mathcal{C} : all continuous functions (real valued functions $f(x)$), with ordinary function $+$ and scalar \cdot						